

Instruction

Identification of Special Needs and Abilities

Special education services in CREC programs are designed to provide every child, regardless of exceptional ability, or disability, an opportunity for an appropriate education. The services will be provided in accordance with federal law (Individuals with Disabilities Act as amended – IDEA), and State law 10-76a, 10-76j and 10-145a-24 through 10-145a-31 Special Education (re: teacher certification). Specifically, all identified special education students between the ages of 3 and 20 inclusive are guaranteed an equal opportunity in the least restrictive environment possible.

Related Services

CREC will provide the following supportive services as indicated by the Planning and Placement Team (PPT) decision:

- Social work services;
- Psychological services physical therapy;
- Adaptive physical education;
- Health services;
- Child find cooperation;
- Occupational therapy services;
- Speech and Language therapy; and
- Other services as designated by PPT

(cf. 6159 – Planning and Placement Team)

Legal Reference: Connecticut General Statutes

10-76a et seq. Special education.

10-76d(a) Identification of school age children needing special education.

State Board of Education Regulations 10-76b-1 et seq.

34 C.F.R. 300 Assistance to States for Education of Handicapped Children.

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CAPITOL REGION EDUCATION COUNCIL
Hartford, Connecticut